A MINI REPORT ON THE IVVN AFRICAN SCHOOL OUTREACH PROGRAM CONDUCTED IN THREE DIFFERENT SECONDARY SCHOOLS IN BAMENDA CAMEROON

The first ever session of the IVVN-ASOP in Cameroon held from October 31st to November 3rd, 2023 in her North West Region. Over 500 students from 3 different schools (Presbyterian Secondary School (P.S.S) Bamenda Station, Government Bilingual High School (G.B.H.S) Bamendakwe and G.B.H.S Bayelle), participated in the laboratory sessions and career talks. The focal point was Dr Glory E. Mbah from the University of Bamenda, who was closely supported by Dr Esther Kanduma from the University of Nairobi, Kenya and Dr Funmilayo Deborah Afolayan, from the University of Ibadan, Nigeria.

The program commenced with the training of 9 female facilitators a day before to the first school visit. The training was done at the School of Engineering of the University of Bamenda, Cameroon. Before heading out to train the facilitators, our 3 female leads paid final visits to the prospected schools and their administrations and also gave a career talk in one of the schools.





Day 0: Final preparatory visits to the administrations (1 & 2) of the prospected schools, early career talk (3), and Facilitator training (4-8).

Day 1 Activities: The first school visited was the Presbyterian Secondary School Station Bamenda, where 50 females and 10 males with age range 10-13 years from Forms 1 to 3 were selected to participate in the laboratory session, while 155 participated in the career talks. Three lecturers from the University of Bamenda gave career talks to these 155 students.

















Day2: On day 2, the team visited GBHS Bamendankwe and had 2 sessions with 92 females and 19 males ranging from 10 to 15 years old. One of the career talks was given by Professor Rosemary Tonjock of the University of Bamenda.













Day 3. The 3rd school visited was G.B.H.S Bayelle where we had two session with 137 females and 2 males with age range 11 - 15 years.







CONCLUSION

The launch of IVVN-ASOP in Cameroon was a success and well received by the NorthWest Regional Delegation of Secondary Education, the school Principals, and especially the students. They all kept asking when the team will return. It is our hope that the ICCN-ASOP will continue the impact the lives of both the participants and the trainers.



